



EDUCATIONAL LEADERSHIP AND MANAGEMENT (ELM) INTERNATIONAL SEMINAR SERIES



a place of mind
THE UNIVERSITY OF BRITISH COLUMBIA

Faculty of Education

OVERVIEW

Both leadership and management skills are essential for an effective leader. Being able to utilize key elements of leadership when making difficult management decisions can lead to greater success and ultimately improved student learning.

UBC is proud to offer the leading-edge ***ELM International Seminars*** - a series of seminars that focus on current and emerging leadership and management topics in education. Sessions are delivered in convenient locations, with curriculum co-developed and delivered by leading educators and experts from the education field.

HIGHLIGHTS

- Modules are focused on key topics and offered at convenient times in the year.
- Scenarios, case studies and vignettes will be presented as part of the seminar experiences.
- Core modules are designed to meet the needs of the participants.
- Seminars may be offered at UBC and in convenient locations overseas.
- Attend multiple sessions spread over 3, 5 or 10 days to build up expertise.
- Explore topics in-depth with master educators and lead experts with a focus on theory and practice.
- Connect with an exceptional peer group of teacher-leaders, principals, vice principals and others.
- Foster continuous professional learning while developing core competencies in leadership and management.
- Visit local schools and meet with faculty.

WHO SHOULD ATTEND?

The ***International Seminar Series*** is ideal for teacher-leaders, principals, vice principals, district staff and managers in the K-12 system and other connected sectors, who seek to develop core competencies in leadership and management. Exceptional leaders are also effective managers with the skills and expertise to make the right decisions at the right time.

 #UBCElm

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SELECTION OF 2016/17 SEMINARS

TOPICS (order of topics may change):

- Educational Leadership
- Exploring Indigenous Culture
- An introduction to the BC education system (and Canada)
- Resource Management – Human, Legal, Physical, and Financial
- District and School Organization
- Trends in Education: Canada and Globally
- The Role of the School Principal
- Student Engagement
- Building a Vision
- School Leadership and School Improvement
- Curriculum and Assessment
- Diversity and Inclusion
- Curriculum and Assessment – School perspective
- Communicating Student Learning
- Building Community
- School Visits (if in the Vancouver area)
- Leading and Professional Learning
- Collaboration and Professional Learning
- Meeting opportunity with university faculty
- Pre-Service Teacher Education
- Managing Change and Decision Making
- Handling Difficult Staff Situations
- Reflections on Learning

ELM THEMES AND TOPICS

Developing leaders who have key competencies in management will better serve both the individual and the organization. Leadership and management need to be considered together, symbiotically co-existing and mutually dependent. Effective leaders must have sound management skills and vice versa, an effective manager must also be an exceptional leader.



| DIMENSIONS | DEVELOPMENT TARGET | |
|---------------------|---|--|
| | LEADER | LEADERSHIP |
| <i>Attributes</i> | Individual <ul style="list-style-type: none"> • Character • Knowledge • Trustworthiness | Relational <ul style="list-style-type: none"> • Commitment • Respect • Trust |
| <i>Competencies</i> | Intrapersonal <ul style="list-style-type: none"> • Self-awareness • Self-confidence • Self-regulation <ul style="list-style-type: none"> • Personal Responsibility • Adaptability • Self-motivation <ul style="list-style-type: none"> • Initiative | Interpersonal <ul style="list-style-type: none"> • Social and political awareness • Social skills and conflict management • Team orientation • Change catalyst • Building connections <p style="text-align: right;"><i>With permission of Dr. Gerald Fallon, UBC</i></p> |

BCPVPA LEADERSHIP STANDARDS AND BCSSA DIMENSIONS OF PRACTICE

The **Leadership Standards** developed by the BC Principals and Vice Principals Association (BCPVPA) also serve as a basis for the ELM seminar series:

Domain 1: Moral Stewardship

- Standard 1: Values, Vision, & Mission
- Standard 2: Ethical Decision Making

Domain 2: Instructional Leadership

- Standard 3: Supervision for Learning
- Standard 4: Curriculum, Instruction & Assessment

Domain 3: Relational Leadership

- Standard 5: Intrapersonal Capacity
- Standard 6: Interpersonal Capacity
- Standard 7: Cultural Leadership

Domain 4: Organizational Leadership

- Standard 8: Management & Administration
- Standard 9: Community Building

Source: BCPVPA Leadership Standards

The **Dimensions of Practice** developed by the BC School Superintendents' Association (BCSSA) provide an important framework for the ELM seminar series. Within these key themes, participants will explore key work-related topics.

- **Leadership and District Culture**
- **Policy and Governance**
- **Communications and Community**
- **Organizational Leadership**
- **Leading Learning**
- **Human Resources Development and Management**
- **Accountability**

Source: BCSSA Dimensions of Practice

Subscribe to the ELM mailing list to receive program updates and notification of upcoming sessions:
telp.educ.ubc.ca/ELM-international